THE ARGO.

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Vol. XITT. IRMay, 1902. No. 8.

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tion or by certificate, as pr nted on pages 21 and 22 of the cat-

alogue of Rutgers College for 1900-1901, will apply to this ad

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ARGO.

Vou. XIII.

The Argo:

Published Monthly During the Schoot Year, by Ue

RUTGERS COLLEGE PREPARATORY SCHOOL.

Entered In the Post Ofice as Second Class Matter.

Printed by J. Heidingsfeld.

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All communications should be addressed to the Editor-in-

Chief, R. C. P. S.. New Brunswick, N. J.,and must be accom

panied with the name of the author,

Correspondents will confer a great favor by writing on on

side of the paper only.

Officers of the school, students, and alumni, are most cor-

diully invited to contribute.

i

Tus is the last Arco that will appear

before our commencement number is pub-

lished. That number will not appear until

after school closes, so if you desire the paper

you will oblige the business managers by

handing your names and addresses to them as

soon as possible. Do not neglect this, as you

will not receive your paper unless it is done.

Ariuoucu the pages of the Arco have here-

tofore been devoted almost exclusively to

home talent, or rather to undergraduate ef-

forts, still the work from the pen of an alum-

nus will always be gratifying to the editor,

and especially to the student body. When

news is received from any one who has previ-

New Bronswior, N. J., May, 1902.

No. 8.

ously been conneeted with the school, there is

a feeling of gratitude and good will which

proceeds from the hearts of our students, and

we rejoice to know that “school spirit,” which

always abounds in the hearts of R. G.aP:.S.

men, still burns truly in the hearts of our

alumni.

Tue Arco is a trifle late this month, owing

to the competition for editorship on the staff.

The names of the successful candidates will

be found in another column.

Tue Arco wishes to congratulate those who

were successful in the competition. The

number of candidates quite exceeded our ex-

pectation, and we rejoice in the fact that such

interest was taken. As everyone could not be

successful, we desire to encourage those who

failed to renewed efforts, that they may have

success in the next trial. Tue Arco desires

to thank the committee which so kindly made

the decisions.

THE DELTA THETA DANCE.

Never before has Masonic Temple been the

scene of so delightful an affair as on Friday,

May 16th, when the Delta Theta Fraternity of

Rutgers Preparatory School gave its fifth

annual dance. Fortune seemed to favor the

committee in charge of the event, for all cir-

cumstances combined to make the evening’s

pleasure perfect. The night was. cool enough

to render dancing not unpleasant, and suf-

ficiently warm for moonlight strolls between

the dances. The walls of the temple were

covered with banners, and the floor was pol-

ished till it reflected the forms of the dancers.

Mesdames Eliot R. Payson and Nicholas Wil-

liamson received the guests. Garlands orches-

118 aes

tra was on hand, and Wikoff had charge of

the catering. All who were present express

their gratitude to the committee who had the

affair in charge.

The first two-step was played at

o'clock, and at about half-past eleven was the

supper dance. No one felt ready to go home

when the last dance on the order was finished,

Not till after two

o'clock Saturday morning did the strains of

“Home, Sweet Home” tell that the most suc-

cessful dance ever given in Rutgers Prepara-

tory School was now only a pleasant memory.

The committee in charge consisted of

Messrs. T. Varick, R. Bazley, and T. Devan.

The patronesses were Mesdames Eliot R.

Payson, Austin Scott, Dowie D. Williamson,

Abram Vorhees, Elizabeth Woodbridge, Wil-

liam R. Duryee, Edwin E. Elberson, William

H. Kirk, Nicholas Williamson.

Among those present were the following:

Misses Atwater, Bevier, Corbin, Carpender,

Nelson, Nicholas, A. Conger, E. Fisher, E.

Kitchenmeister, Kuehnle, Green, McLaury,

Price, Rust, H. Rust, Scott, Sillcocks, Suy-

dam, Vandivert, Vliet, H. Deshler, Wallack,

Howell, Williamson, Cooke Mitchell, Martin,

Smith, Pittman, H. Sillcocks.

Messrs. Little, Wycoffff, Pettit, B. Wooi-

bridge, Nuttman, Aawater, W. Vandivert,

Bardwell, Hough, C. Corbin, Ford, Hay, H.

Lang, F. Conger, Miller, Mittag, Taverner,

Verdi, Van Vechten, Burr, Ferguson, Wilson,

Wright, Evans, Kilmer, A. Carpender, J.

sergen, Edgar, G. Lang, Murphy, Green,

Watson, Devan, Mettler, Mason, H. Badeau,

N. Benedict, Atwater, Brown, S. Devan,

Davidson, McChesney, Varick, McKibher,

Bazley, Murray, Badeau, Rust, W. Benedict,

D. Woodbridge and others. 5

nine

so extras were played.

THE MEAT TRUST OPPOSITION.

It seems to be the thing to eat less meat in

order to show the Beef Trust one effect of

putting up prices. The Prep. boys are doing

their part of the good work.

THE ARGO.

For instance, Jack eats only Farrar—

naceous food. ;

Green and Verdi, appropriately to their

names, eat Green stuff, the latter adding Mint

sauce.

Murphy

of course. ’

Hay and Herb—ert have vegetarian repasts,

at which they recite Scripture. The former

quotes: “All flesh is as grass”; and the latter :

“Better is a dinner of Herbs,” &c.

Fried sole is Fisher’s diet. He is the sole

sea-food eater we have.

Cole, after searching a German dictionaary,

chose Cabbage.

Lang consumes cereals, of which a certain

proportion, or ratio, is the “H. O.” brand of

oatmeal; a H. O. ratio, as it were.

Joe is Jocose and eats Glucose on his. One

of these brothers before leaving at vacation

sent out his cards with P. P. C. written on the

corner, These initials stand for “pour pren-

dre Conger,” as everyone knows who knows

Lang and the French Lang—uage.

Miller has a wide selection of ground cereals

to enjoy after the schoolday grind.

Our Kentucky boy masticates Sparrow

Grass. He puts on blue glasses and calls it

“bluegrass.” Heath joins him. Both choose

it for sentimental reasons, for each is re-

minded of his native Heath. Heath will go as

a missionary to the Heath—en later on.

Skeet does not change his diet. He is brac-

ing up to fight the mos—skeet—oes, which

make him “so tired.”

Our worthy Head—Master encourages

every good work, and is said to set the Pace—

on this meritorious effort of the Prep. boys.

1 he Athletes do not belong to the “Beef

Trust.” Tickets to the next “Meet” will be

the same price as usual.

These suggestions of how to overcome the

Meat Trust were written by a person who is

fee ea

pata See mit h. We have enjoyed Mr.

s ibution, and we hope to hear

from him again.—[Ep.

is devoted to potatoes, Murphies,

THE ARGO.

R. C. P. S., 10; MORRISTOWN, 8.

On Saturday, April 26, the R. C. P. S. base

ball team played its first home game at Neil-

son Field and defeated a team representing

School. A strong wind

made the day very disagreeable to both players

Morristown very

and spectators, and was the cause of many of

the errors which were made by both teams.

Hay pitched good ball until the ninth inning,

when he weakened and allowed Morristown

to score four runs. The final score was 10

to 8.

The Prep. School team showed weakness in

the field, at the bat, and unsteadiness and poor

judgment when on bases.

THE SCORE.

R. C. P. 8. AB, R. 1B. S.H. P.O. A E

Mittag, 3b........ 5 0 1 1 Dragoiene

Cole, 2b...... . 5 4 1 0 TL 0a

Green, 1b....... 4 3 2 1 5 0 2

Van Vechten, c... 4 1 1 0 16 1 2

Hay. p 4 0 0 0 0 2 0

Bazley, ss.. . 8 1 1 0 1 0 3

Devan, If... . 3 0 0 1 di 0 0

Herbert, cf. . 4 =0 1 0 1 074.40

McKibben... 0 0 0 Out 30 0 0

Matzke........+-- 3 1 0 O10: 8-0

TOtal saccsens 8 10 7 8 2% 5 8

MorrisTow AB R. 1B. SH P.O. A E

Behr, 1b, ¢. 4 2 3 Oo 12 0 0

Wattles. p.......- 5 2° OF 0: 1 4 0

Kirkpatrick, c.... 5 2 1 0 8 1° 492

Bogue. .'..'. 0300 5 0 0 2 3 4 2

E. S. Weeks, 3b... 4 0 0 0 1 2 0

Anderson, cf..... 4 0 0 0 0 0 0

Church, If.. 2 0 0 0 0 0 0

Knapp, lf . . 2° 0 . ORO Re0ee Oy 2

Sturges, rf....... 3 1 1 0 1 0 0

Clapp, 2b. .s.s5-- 3 1 Om Ose OF oe 1

Totalsacscs's 37 8 5 2 124 14 1,

SCORE BY INNINGS.

123 45 67 8 9 R 4H. E.

R.C.P.8....2 20010418 10 7 8

Morristown... 3 00010004 85 7

RUTGERS PREP. SCHOOL, 7; NORTH

PLAINFIELD HIGH SCHOOL, t.

On Saturday morning, May 3rd, the Rut-

gers Prep. base ball team met and defeated a

nine from the North Plainfield High School.

The final score was seven to one in favor of

R. P.S. Neilson Field was soggy and muddy,

and the air was damp and raw, but that did

not prevent a very interesting game from

being played. The R. P. S. men did some ex-

~~ 119

cellent batting, not one of them being struck

out in the entire game. Hay pitched in his

usual fine manner, striking out eleven men.

Mr. Duggan, of Rutgers College, umpired.

The game started as a quarter past eleven, and

ended in the seventh inning.

Plainfield High had the bat first, and for

two innings neither side scored. In the third,

-the visitors braced up, and got one run by hard

playing. Then the home team determined to

even things up, and Cole came in on Bazely’s

In the fourth inning the Plain-

Green sent

one bagger.

fielders failed to raise their score.

a ball out to the field and brought Herbert in,

but was put out himself. Then a hot grounder

through centrefield from Van Vechten

brought Matske and Cole across the plate.

Never again did the North Plainfield men

make the circuit after the third inning. In the

fifth, Devan got first base on balls, stole second

and third, and came home just as Matske was

put out at first. In the sixth inning, Green

came home on Van Vechten’s one base hit,

and Van Vechten came in on Bazely’s two-

bagger. The score in the seventh inning,

when the game closed, was R. C. P. S., 7; N.

Picdday Ts

THE SCORE.

R..C..P. 8. A.B.

Mittag, 3b.

Cole, 2b...

R. 1B Ss.

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WROSD

4

8

4

Van Vechten, c....... 2

Hayy Danwei. aq i

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Bazley, 8s...

Devan, If...

Herbert, cf..

Matzke.....

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vw

NPB: 8.

Woodland, 3b....

Conover, 88... .

Overter, 2b.

Ovens. c...

Stevens, p..

Emmons, If,

Powers, cf...

Hegeman, rf.

Humble, rf ..

Meyersmith,

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Score by innings. ..

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N.,P. H. 8.

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RY GuP: Ss 1 pNP. AS 7:

The Prep School nine followed up its vic-

tory of May 3 over the North Plainfield High

School by beating them by a score of II to 7,

on Saturday, May 10. It was an ideal day, a

rough field, magnificent prospects, but a

sleepy game—for the Preps. Mittag could

not run, owing to a sprained ankle, but Bazely

did excellent work for him, stealing a couple

of bases.

Cole started the ball rolling by making a

two-bagger. sy skillful running, he and

Green each made a run, scoring the first two

runs of the game. The opponents found our

pitcher by making two hits and scoring a run,

The pretty throw of Van Vechten to third put

one man out, while Devan at left caught a

pretty fly, retiring the second, while Hay

struck one man out. So the first inning ended.

It was a drowsy game to the third inning,

when Green knocked a liner over centre’s

head, making a three-bagger. In this inning

there were three hits made by the Preps., while

the opponents made one hit and two men

struck out. By the end of the fifth inning the

score stood 8 to 2 in the Preps.’ favor.

So it went till the eighth, when McKibben

made his debut in Plainfield by getting hit,

thus making his base. Four hits quickly fol-

lowed and two runs made. The opponents

had made but four hits:during the game up to

this time.

In the ninth inning the complexness of the

game reached the limit, when the “muckers”

swarmed almost on the field, getting in the

way of batter and pitcher. In one, two, three

order the Preps. were retired, having made

eleven runs up to this point.

Hay was not in his usual good form, and

in this inning the opponents found him for

five hits. By a couple of careless throws four

men scored, making a total of seven runs; but

by a pretty catch by Hay and a strike out and

an assist of McKibben to first the side was re-

tired. The score, 11 to 7, in the Preps. favor.

THE ARGO.

During the game the Prep. School made 12

hits, while Plainfield made 10.

Score by innings 1 2°3-4°5 67 8! 9' RHR,

RO! Pi 8:3... 2°0 8 1 2'0 0 8 O—11 127

Ni:P. HaGiei... 11 0001 0 0-4-7104

—

The following essays are the successful ones

in Tue Arco competition :

The list of subjects, authors and non-de-

plumes follow: ;

“Ten Minutes at a Window,” Miss M. Gil-

lespie, Fedde Lumkes.

“The Greatest Benefit of a Preparatory

School Life,” Sagittarius, Joyce Kilmer.

“School Journalism,” Francis. H. Green,

Farrar.

“To Prove that Latin is a More Beneficial

Study than Algebra,” Wilhelmina, Miss Mar-

garet Scott.

“Athletics,” Nero, McChesney.

“A Day’s Skating,” Leslie H. Gray, M.

Cook.

“Athletics,” Robin, Kullmar.

“Foot-Ball,” John Jefferson, Badeau.

TEN MINUTES AT A WINDOW.

Two girls were studying at a window open-

ing on a noisy and not very beautiful street.

One had a Latin, the other an English book.

In the other room a German class was reciting,

and on the street a wood-vender ‘was calling

his melodious but not very intelligible ““Peeng

—peeng.””

“Ich bin ein armes, krankes Tier,” floated in

from the other room. “That poor animal

might echo those words if she could speak,”

said the younger girl, as a half-starved boty!

tailed cat scurried across the road.

“Quando meliorem virum videbis?” said her

companion, staring fixedly at a very happy

dirty Italian across the street, .

“Birds in their little nests agree’—ad-

verbial phrase—regular, \_ intransitive—how

those sparrows do fight over in that nest

look at them. There, one of them has ached

the other so that he has flown off ‘Bird 4

their little nests agree’—subject is birds” es

ora

THE: ARGO,

“Habe Mitleid mit mir"—“fuit silentum”—

It is strange how little

small boy, a negro, loo

ing up atthe window

people know"—A

ked and kept on look-

ne when he saw two gi

sitting there talking. How he wondered pri

the teacher did not make them either study or

fold their hands and. sit still. ¢

always did that.

When he got to the corner he thought he

had better turn around, and was taking a last

lingering look to see-if something would not

happen to'those bad girls, when he found him-

self seized from behind, and with a howl ex-

Pressive of much terroru and more rage, he

turned to find himself in: the grip of a large

black dog. The boy’s face was a sight to see;

his white teeth flashed, seeming all the whiter

on account of the extreme blackness of his

skin; his hair would have stood on end if it

had not been so kinky, and his eyes rolled this

way and that in a frantic attempt to get a look

at the dog.

He stood still for two or three seconds,

then, at another tug from the dog, made a

desperate attempt to turn on him, but suc-

succeeded only in facing the other way; the

dog was still behind him.. He tried it again

and again, but finding this failed, he set. off

running as best he could with the dog behind

him trying to pull him back. The boy yelled

with a voice that sounded as though the tears

were not far off, but the girls burst out laugh-

ing. As they did so Miss Blank, one of. the

teachers, came and ordered them into the

other room. The last they saw of the boy and

the dog, both were still running, the dog en-

joying himself immensely.

His teacher

THE GREATEST BENEFIT OF PRE-

PARATORY SCHOOL LIFE.

It is the evening of Commencement day at

Rutgers Preparatory School. The last speech

has been made, the last prize awarded, the last

diploma given. It seems as though weeks

have passed since the graduates, proud and

happy in their newly gained liberty, left the

Chapel to. receive the congratulations. of their

ae a 121

friends. And yet, only a few hours ago they

were under the strict watch and tender care of

the Preparatory School. Now they are free!

Whether they attend college or go at once into

business, they will find that they must form

their own rules of conduct.. And in doing

this their chief guide must be the wisdom

learned at school.

What is this wisdom? So much of the Sci-

ences, so much of the Arts, is that all? No;

needful as these are, the learning of most bene-

fit to the students in after life is the knowledge

of how to govern themselves. For this power

is the base of courtesy, industry, courage, and

all other virtues. Without it, success is im-

possible in any path of life. It is an essential

part in the education of all men, that they

learn to place duty above pleasure.

And it is at their preparatory schools that

men obtain this self command. It is taught

in every branch of school activity. The

natural inclinations of our cadets do not cause

them to enjoy severe military discipline. Not

because they have no other pleasures do our

athletes spend so much time in hard practice.

Nor is it any dislike for out-door life that

makes Tue Arco editors, when all nature is

radiant, stay: inia hot, close room, preparing

material for the next issue. Only by complete

self-control do students do these things, and

by. the discipline of these very things is self-

control increased.

Therefore, as the alumni of Rutgers Prep.

think over the lessons they have learned

within her ‘walls, let them not forget that di-

vine talisman, that irresistable weapon, that

invulnerable: armor,’ self-control, the acquiring

of which is by far the greatest benefit of Pre-

paratory School life.

SCHOOL JOURNALISM.

Of the origin of School Journalism very

little is known. Journalism in its first stages

in schools was probably the simple’ posting of

events on a bulletin board. In a lengthy-ac-

count of newspapers in’ general, mention is

made of a ‘publication in Oxford. University

122 THE ARGO.

about 1688. But to give an authentic account

of the first real school paper would almost be

impossible.

No school can amount to much in the sense

of expansion, or is indeed complete without a

good means through which the public may see

the good done; a school paper is a strong and

magnificent pillar in the school’s structure;

therefore, no school is complete without a

school journal. A good and pure school paper

is as good a means as anything whereby a

youth may be inspired to higher and nobler

things—physically and mentally. What con-

test—either of the brain or body—in which the

results are published does not inspire every

youth to participate?

A Frenchman once said, “Suffer yourself to

be blamed, imprisoned, condemned; suffer

yourself even to be hanged; but publish your

opinions.” The newspaper world is full of

men who risk daily their lives by their honest

and frank opinions.

3ut to bring my theme to a more familiar

plain, I would speak of THE Arco, a monthly

paper published by the worthy editors in the

Rutgers College Preparatory School, of New

Brunswick, N. J.

The editor of this wholesome and enterpris-

ing journal has been criticized on many sides

for many reasons, but has the paper degener-

ated, or has partiality been shown, or has the

high standard been lowered? No. The paper

has been conducted in a\_ straight-forward

manner, and is still being carried on in the

same manner. Great credit is due the editor

and his assistants.

Now, an ideal school paper such as our own

has a serious as well as a humorous side.

Under what could be called serious comes the

editorials and various notices. —\_ Jokes,

“squeeks” and personals constitute the humor-

ous part of the paper.

Criticisms have been made concerning the

cover of our paper. To those I would say

that “It is not what one looks, but what he is,”

and that many good and learned men go about

in rags. “All is not gold that glistens,” and

the papers with the gaudy covers often have

poor insides.

Tue Arco has almost completed a year's

The story is old, but improves with the

With the closing of this successful

ratulate the workers and

story.

telling.

year’s work we cong

look forward to the coming year.

Arco! Let it improve as the

Long live THE

ay everlasting praise and

years roll by, and m

honor be given to its editors.

\_\_\_

TO PROVE THAT LATIN IS A MORE

BENEFICIAL STUDY THAN

ALGEBRA.

Any study which has more advantages than

another is, of course, more beneficial.

There are many ways in which Latin may

be used. One of the greatest benefits of the

study of Latin is that it helps a great deal in

learning from what source English words are

derived, About one-half of the words of our

language is taken from the Latin. Also in

other languages there are words like the Latin.

After knowing slightly about Latin it is more

easy to learn French, Italian, or Spanish. The

study teaches care and accuracy, but in this

one respect Algebra excels Latin. Algebra re-

quires accuracy in the minutest degree.

In the writings of Romans, especially of

Horace, there are a great many truths and

maxims which are quoted by modern writers.

Thus by reading the ideas of Horace one may

become familiar with these passages.

3ut these are not all of the good effects pro-

ceeding from the study of Latin. Another im-

portant thing is the acquaintance with ancient

history obtained by reading and\_ translating

the works of Latin historians. Old customs,

too, and beliefs about the gods and the feasts

and games held in honor of them may be

learned.

The purity, clearness and smoothness of the

language is shown in the flowing orations

uttered by Cicero and Hortentius, the rival

orators at the close of the republic.

There is, however, one good quality in Alge-

bra which Latin does not possess, practical

nel

THE ARGO.

utility. A great deal of figuring and calcu-

lating 1s necessary to be done by Algebra.

Without it a great many mistakes might be

made by using the longer and more compli-

cated method of arithmetic. Scientific experi-

ments must be treated by Algebra. It is a

very important thing to know something about

Algebra as well as other branches of mathe-

matics. On the other hand one might go all

his life without having any knowledge what-

ever of Latin. But by this it is not meant that

this would be thebest thing to do. On the con-

trary 1 think it would be better to have a

general knowledge of Algebra and to read

in Latin some of the fine writings of the

ancient Latin philosophers, historians and

poets.

For by reading the works of Virgil, Livy,

Ovid and others one comes in contact with

some of the best literature of the world. One

is able to note with a keener and more intelli-

gent mind the things that are beautiful.

Altogether it cultivates a more refined taste

and gives one a broader view of the history,

customs and literature of the ancients.

Therefore, I think that Latin is more bene-

ficial to the student than Algebra.

ATHLETICS.

It is universally granted now that athletics

are essential for the welfare and success of all

schools. [sy athletics | mean not only foot-

ball and other games which are usually played

at schools, but also any exercise that is bene-

ficial both to the mind and body. All first-

class schools to-day furnish means for devel-

oping, not only the minds of their students,

but their physical natures as well.

But athletics do not only afford exercise to

the muscles and benefit the physique; they do

more than this. They give a beneficial recre-

ation and afford the student an opportunity to

show his loyalty to his school. They also cre-

ate and promote school-spirit and good-fellow-

ship.

Strength, courage and endurance are three

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requirements for success in athletics. Any

success achieved without these is more apt to

be a matter of chance than a reward for con-

scientious work and effort. But a firm deter-

mination to attain the desired goal by honest

effort is quite sure to bring success.

Success depends in a large degree upon each

individual choosing the exercise that is most

congenial to his temperament. To a student

of a quiet turn of mind a game of foot-ball

would have but little fascination, while on the

other hand a student vigorous and full of life

would take but little pleasure in a more gentle

recreation. In athletics, therefore, if a boy

would obtain the best results, he should follow

his own inclination. But no matter what his

bent may be, let him do whatever he sets out

to do with all his might and main.

Much should be said and done for the en-

couragement of athletics. But it is not to be

desired that a boy should become so interested

in’ atletics that he forgets the main purpose

for which he goes to college, and that he

should go there with no higher ideals than

those of an amateur athlete.

Although the student who uses all his ener-

gies to obtain high marks in his lessons can

have no enthusiasm for out-door life, yet on

the other hand, the one who devotes the most

of his time to play can have none of the true

spirit of scholarship. Under the muscles there

should be a well developed mind and a life

purpose. It is necessary, then, that athletics ‘

should have encouragement and guidance.

One of the questions that one might ask is:

What will such work secure? President

Roosevelt is an excellent example of the

splendid results obtained from vigorous exer-

cise. Although he was, as a boy a decided

weakling, his love for out-door life induced

him to take daily exercise—which he always

did with a vim—and the outcome has been

that he has developed a physique far above the

average. Schools that are for the best devel-,

opment and preparation of true men must fur-

nish means for the maintenance and develop-

ment of athletics.

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A DAY'S SKATING.

We had had a very cold night after several

days of continued cold, and the river was

frozen as smooth as glass, so Uucle Reuben

said he would take us for an all day’s skating

over on the Singaivesset river.

We started at half-past nine ona clear

winter morning. Our road wound through

the pine woods, and ‘the gigantic trees on

either side moaned softly under their weight

of snow and ice. The snow on the road was

packed hard and squeaked shrilly under the

runners asiwe sped on.

After about half an hour's ride we came in

sight of the river, on which a solitary skater

was passing rapidly along.

We stumbled out of the sleigh, our knees

stiff and our feet numb with the cold. We ran

up and down a minute or two and then went

over to the bank, skates clashing merrily.

Soon we were far out on the river gliding

smoothly over the firm, black ice. “There was

no wind and there were but few rough places

in the ice, so.we moved very swiftly. The ex-

ercise sent the blood racing through our veins,

and ina few moments we were far down the

river. Later, when: it was nearly noon, we

heard Uncle Reuben whistling for us. As we

turned a slight breeze sprang up. The pines

swayed and sighed; the dried grasses along

the river rustled as the wind passed through

\_ them, and a few dead oak and beech leaves

floated down to the ice.

When we reached the place where we were

to have our luncheon Uncle Reuben already

had the fire blazing and set us to gathering

sticks to keep it'up. After about a quarter of

an hour we sat down to a delicious luncheon

of sausages and\_ potatoes, roasted in the fire,

ham sandwiches, hard boiled eggs, and dough-

nuts, which we had brought from home.

Then we started out for Singawisset, a little

town eight or ten miles down the river. The

wind was in our faces, but that did not hinder

our skating much. We met parties of people,

who called out, “Hello Marley,” the name of

the town from which we came. After an

THE ARGO.

hour's skating we reached the outskirts of

Singawisset, but our journey was not over yet,

for no one could say they had skated to Singa-

wisset unless they had touched the bridge, a

little less than a mile farther on. We did so,

and after resting for five minutes, turned

about for home.

The Wind was now at our backs and it was

growing much colder. Far up the river we

heard the deep boom of the cracking ice, but

as we neared home this grew less frequent.

As we turned the last corner the report of the

sunset gun rang but loud and deep from the

fort at the river's mouth. The sky in the west

was crimson, with little gold-lined clouds

floating over it. It was reflected in its full

glory in the clear, glass-like surface of the ice

beneath it, until we seemed to be skating

between heaven and earth.

We looked at its wonderful beauty in silence

and then walked quietly over to the sleigh.

We turned once again to look at ia and then

climbed into the sleigh declaring that we had

never spent such a delightful day before.

ATHLETIGS.

Athletics should play an important part in

the life of every student. Feats among the

ancient Greeks were very common at feasts in

honor of the gods and heroes, and at the fun-

erals of distinguished men. The Olympic,

Pythian, Nemean and Isthmian games were

regular recurring public exhibitions — of

strength, skill and agility. Perhaps the

Olympic games were the most important. At

these no women were allowed to be present,

which indeed seems very singular. They were

celebrated every fifth year in honor of the all

powerful Zeus, and until after the conquest of

Greece by the Romans, none but Greeks were

permitted to contest in these games. The com-

batants were compelled to train in the gym-

nasium for ten months in advance, These

games lasted five days. On the first day sac-

rifices were offered; on the fifth, banquets and

processions were held. The victors were

crowned with garlands of olive twigs, songs

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were sung to their praise, statues were e

to their memory, and they were ex et

from all public taxes, The tests on these cen

sions were comprised in foot r veal

running, boxing, wrestling,

throwing, and in chariot Trace

athletics of ancient times.

These games of ancie

aces, leaping,

spear and discus

s. Such was the

nt Greece and Rome,

together with many new ones, such ‘as foot

ball, base-ball, tennis, Towing and hurdling are

being contested among the different colleges

and schools of the world, and they are of great

importance in that they give lustre to the eye,

exercise to the muscles, development to the

lungs, activity and alertness, and in that they

tend to keep up school interest, and to promote

and maintain friendship between different

schools. Gymnasium meets are becoming

more’ and more common, and ladies are not

excluded from field meets, as they were in the

Olympic games of old. The victors in games

now are not idolized and made superhuman as

they formally were, but they are encouraged

and honored with shouts, cheers, yells and

songs.

Many ancient philosophers, and even distin-

guished men of our own time, have been and

are good athletes. Why? Because education

and athletics go hand in hand. A good stu-

dent is. most likely to be interested in:athletics

in one branch or another. Our present Execu-

tive of the country is a striking example of a

good athlete.

FOOT-BALL.

Foot-ball is now one of the most popular

games, and it is played by almost all of the

schools and colleges, both in this country and

in Europe. /

Football was first played by the Greeks in

Athens. It was then called calcio and con-

sisted of twenty-seven players on a side,

namely, fifteen runners, whose position was

near the middle of the field opposite their

opponents, five fronts whose place was to ie

the opposite runners as they run with the ball,

four half-backs and three full-backs.

Modern foot-ball,. although its numbers

have decreased until there remain only eleven

players on a side, is played nearly the same as

the Greeks used to play it.

Foot-ball is a great advantage, not only to a

school, but also to the players. In behalf of

the school, foot-ball makes the school popular

with all who either read about or hear about

its games. People who have children send

them to the school that is most victorious in its

games, for they, like to have their children go

to a school that other people have heard about.

Foot-ball is also a great benefit to the player.

It makes him strong and healthy. It gives

him the out-door exercise that he so much

needs. In big colleges it gives him some

knowledge of the country, for sometimes he

travels many miles to play a game.

Sometimes the players get too enthusiastic

over the game and begin to drop back in their

lessons, but in most schools a student cannot

play unless he stands at least above the passing

mark in his lessons.

Foot-ball has another advantage to the

player, or at least something that is thought

to be an advantage by his parents. For when

the foot-ball season opens all the players go

into training, that is, they cannot smoke or eat

anything sweet.

In some schools the players, though sup-

posed to go in training, do not do it very

strictly, and when the captain of the team, or a

professor, is not around, the players smoke or

eat as much candy as they like. They do this

in-some schools, but never in Rutgers College

Preparatory School.

CALENDAR.

May 30, Base ball; Plainfield High-at-to a.M.

in Plainfield.

May 30, Decoration Day.

May 31, Bordentown, at New Brunswick.

June 5-6, Senior Examinations.

June 9-10, Senior Vacation; Regular Exami-

nations.

June 11, Commencement,

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Gohbwebs,

THE STOVE IN GEORGE'S STORE.

When the golden orb of daytime

Slow was sinking in the west,

When the study hour was over,

And the time had come for rest,

How we'd rush to put our books away,

With great care (upon the floor),

And with what delight we'd hasten

Towards the stove in George’s store.

When the crowd was “flush” with money,

George would take the lion’s share;

But when cash was not forthcoming,

We would pay him with “hot air.”

“Flush” or “broke” you'd always find us

(Though you searched the city o'er),

Seated ‘round the Prep. School altar,

That old stove in George’s store.

But those good old days are over,

George has left the town at last,

And with glad Vacation’s coming,

Stoves and school will both be past.

Still, within our recollections

There will be forever more

Thoughts of happy, wasted moments,

By the stove in George’s store.

—K. L.

RIC PS:

R. oyally good fellows, full of life and sand;

C. o-eds whom all critics call the prettiest in

the land;

P. rofs, who, no one can deny, have learning

in excess; \*

S. um them all together, and you get R. C.

P. S.! As Z:

PERSONALS.

Mr. Conger visited the Trap on the evening

of May 7, and had many enjoyable talks with

the boys.

Miss Martin, of Yonkers, N. Y., was the

guest of T..R. Varick on the 16th and 17th of

this month. She attended the Delta Theta re-

ception.

THE ARGO.

/

Miss Katherine Green, of Brooklyn, and

Miss Mary E. Mitchell, of Paterson, Ne Js

were the guests of H. E. Green and J. H. Mur-

phy respectively, on the 16th and 17th of May.

They stayed at the Trap and attended the

Delta Theta reception.

The Senior class has been holding numerous

meetings lately, and it is rumored that the

pocket-books of many are suffering. We

A! the pleasures of

wonder why!

graduation.

Pictures of Tue Arco Board may be ob-

tained of Mr. Benedict, and those of the class

of ’o2 from Mr. Van Vechten.

The K. E. girls are endeavoring to plan for

a picnic, but cannot find any suitable day. We

think the boys would be willing to “slope” to

go on a picnic with them.

Murphy spent Tuesday and Wednesday in

Paterson.

On Tuesday Governor Muhphy was in the

Kirkpatrick Chapel for a little while. Dr.

Payson permitted the fourth form to leave the

school for ten minutes that they might see the

Governor.

Heath ’03, has nearly recovered from the

injury to his hand received at the Pingry

game. He started practice again on the thir-

teenth of May.

Hough, ex. ‘03, is in the insurance business.

Guy Bates ‘or, was in New Brunswick on

May 12. He is now studying at Columbia.

It has been decided to award a medal to each

of the two best cadets each month. These

cadets, at the close of the next month, pass the

medals to the successful contestants for that

month. At the end of the year the two cadets

who have drilled best will keep their medals.

Herbert ’03, and Devan ’o2, won the medals

for April.

Through the courtesy of the college cadets,

all members of the Prep. School Corps were

admitted to the Exhibition Drill on May 14.

They were requested to appear in uniform,

and an extra ticket was given to each cadet.

The Preparatory School cadet officers acted as

ushers,

se \*

°

»

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SQUEAKS. a4 .

Ly Delicious Milk Shakes

Miss C.—What word comes from the later

word ‘jus?’”

Student.—"‘Jewess.” Ate

Ask Hancock how to cut hair. He has had

great experience. ’ STORE

Miss H.—\*What is the definition of a BISSETT’S DRUG F

fossil ?”

Student.—"A\_ crystalized animal.” A ’s C dies

a Syaaes amanat ency for Huyler’s Canales,

Miss E—‘What institution did Cooper gen y y

found ?”

Hancock.—\*‘Siegle Cooper & Co.” Cor. George and Washington Sts.

Cooke (translating Caesar)—He asked

this from Caesar with many weeping words. Louis Leitheiser,

Evans.—"Do you belong to that fraternity q

thing?” : =

: ; ¢

Mittag.—‘\*Who belongs to this hat?” 1 B | “per

Heath.—‘I do.” Popular qt s

Benedict—"“A polyhedron is a figure not 393 George St. New Brunswick, N. J.

bounded by any number of sides.”

Smalley.—"\*A plane polegon is a circle.”

) ’

Mettler (translating analasis ).—" Having HUGHES LAUN DRY,

died they went away.” C ST

Kilmer (translating Greek ).—“The cavalry 80 HURCH ,

> charged and the next day the enemy re- Prompt and EMictent. Special Rates for Students.

treated.” R. W. HUGHES, Proprietor.

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Rubber Tired Cabs, Coaches, and Light Carriages.

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Sey Meme AD \teaet

Qa ‘1,

INSTRUCTORS : a

ue

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